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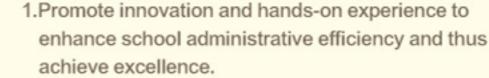


Development

學校沿革

Justice, Sincerity, Diligence, Simplicity **景前賢 而思齊**

- 一、以創新、實踐的行動理念,提高行政效能,開創
- 二、從「帶好每一位學生」出發,實踐「學生第一、
- 三、尊重教師專業自主及家長教育權,保障學生受教
- 四、開發學生的潛能,透過多元彈性課程與活動,使
- 五、塑造開放的學風,以民主多元的教育方式,培育
- 六、秉持全人教育理念, 啟迪知識、陶冶性格、激發 潛能,追求卓越的人生。



2.Help students grow confidently and happily by taking good care of each student and carrying out the ideal of always giving top priority to students and teaching.

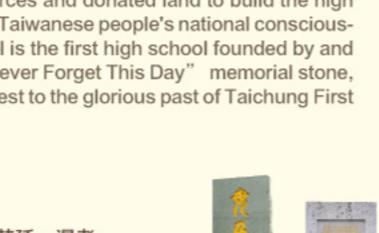
3. Respect the right and power to teacher professional autonomy as well as parental rights in education. Protect students' right to education and advance education modernization through collaborative work.

4. Exploit students' potential and provide students with a friendly, pleasant, and healthy learning environment through a variety of learning activities.

- Create liberal academic atmosphere and cultivate students' creative and critical thinking ability with democratic and diverse ways of teaching.
- 6. Enlighten students and inspire them to strive for knowledge enrichment, character building, potential development and pursuit of excellence to attain the ideals of holistic education.



- 卓越的風格。
- 教學為先」的理想,使學生自信快樂地成長。
- 權益,發揮團隊合作,推動教育現代化。
- 學生充分適性發展。
- 學生創造思考能力。



1915年,台灣仕紳林烈堂、林獻堂、林熊徵、蔡蓮舫、辜顯榮等五人,為了喚醒臺人民族自覺及文化 意識,集資捐地,創建本校,是為全臺第一所培育臺灣青年子弟的中學。校門兩側「創校紀念碑」與「毋 負今日碑」正鐫記著往日榮光。

光中亭前管樂練習

創校五先賢-

In 1915, under Japanese occupation, Taiwanese forefathers Lin Lie-tang, Lin Hsien-tang, Lin Hsiung-cheng, Tsai Lien-fang, and Ku Hsien-jung pooled resources and donated land to build the high school to educate Taiwanese students with a view to awakening Taiwanese people's national consciousness and cultural awareness. Taichung First Senior High School is the first high school founded by and intended for Taiwanese. The school memorial stone and the "Never Forget This Day" memorial stone, lying on the two sides of the school gate respectively, fittingly attest to the glorious past of Taichung First Senior High School.

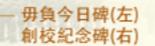
歷任校長 Principals since 1945

- 創校初期校門與紅樓

創校先賢 Founding fathers of TCFSH

1945年起歷任校長為金樹榮、宋新民、黃金鰲、周封岐、段茂廷、湯孝 彬、陳繼統、陳時宗、蔡瑞榮、蔡炳坤、郭伯嘉。2012年八月,現任陳木柱 校長到校服務。

> Chin Shu-jung, Sung Hsin-min, Huang Chin-ao, Chou Feng-chi, Tuan Mao-ting, Tang Hsiao-pin, Chen Chi-tung, Chen Shih-tsung, Tsai Jui-jung Tsai Pingkun, and Kuo Po-chia. Chen Mu-chu, the incumbent principal, assumed office in August, 2012



講堂(今校史館)

見任校長 陳木柱



Development



校園巡禮

Campus Tour

雲霞燦爛、弦歌鏗鏘

Diverse Student Activities Conducted under the Radiance of Brilliant Clouds Accompanied by Vigorous and Melodious Songs





恒思樓

科學館

校園簡覽 Brief introduction to the campus

行政辦公區 —— Administrative area

景賢樓

學校佔地6 公頃,一進校門,首映眼簾的是「入德之門」,後方莊敬樓為主要行政辦公區;左右兩側的科學館與明心館、康樂館分別為本校科學實驗重鎮、輔導場域和演講集會會場。

Our school covers six acres. On entering the school gate, you'll see the Gate to Virtue, whose facades are like mirrors. When students step into it, they can see their own reflection as if to remind them to encourage and reflect on themselves. Going through the Gate to Virtue, you'll see Chuang Ching Building, the center of school administration. On the left side stands Science Building, where students conduct experiments in the laboratories. On the right side stand Ming Shing Building, which accommodates the counselors' office, and the auditorium, where the weekly assembly and various ceremonies take place.





主要教學區 — Main teaching and learning area

中庭廣場四周之景賢樓(高一)、麗澤樓(高二)、慎思樓(高三)為主要教學區,敬業樓為社團、教師辦公室與員生社;圖書館和閱覽 室位於慎思樓B1至二樓。

Stroll through Chuang Ching Building, and you'll walk into the school square. The main teaching and learning area is on both sides. On the left side stands Ching Yeh Building, where Home Economics Classroom, Industrial Arts Classroom, Culinary Classroom, Student's Clubs, Teachers' Offices and a school canteen are located, and further left rises Jing Sieng Building, where classrooms for students of the first grade are situated. Li Tse Building, on the right, and Shen Si Building, in the front, are respectively classrooms for students of the second grade and third grade. Teachers' offices are also inside it. The library and reading rooms are located from the basement to the second floor.

休閒活動區 —— Recreational area

慎思樓後方是開闊的運動場,左側兩棟學生宿舍緊鄰游泳池。面對 運動場,有體育運動大樓及音樂館(含音樂科教室、音樂性社團及演奏 廳)。

Walking past Shen Si Building, you will see the spacious and comfortable sports ground. On your left side and next to the swimming pool are two student dormitories. In the front across the sports ground is the concert hall, where you can find music classrooms, music clubs and a concert hall. Next to it is the gymnasium, the main area for sport and recreation.



圖書館閱覽室

教學設備 Teaching facilities

專科教室 —— Specialized Classrooms

設有美術、家政、生活科技、烹飪與多媒體教室、資訊媒體中心、語文教室、電腦教室等專科教室及含實 驗室共63間。

There are 63 of them in total, including multi-media classrooms, Internet Center, language Labs, computer classrooms, special classrooms (laboratories included).

普通教室 — Ordinary classrooms

計有75間,每間教室均設有單槍投影機、校園廣播系統等設施,提供英文聽力測驗、校園訊息廣播傳遞、 時事新聞、各科教學多媒體等功能。

There are 75 of them in total. Each classroom is equipped with a projector, and school broadcasting system with functions of giving English listening tests, delivering school news and current news, announcing school activities, and playing the multimedia of different subjects.







雲霞燦爛、弦歌鏗鏘

Diverse Student Activities Conducted under the Radiance of Brilliant Clouds Accompanied by Vigorous and Melodious Songs

鄭敏男校友紀念實驗室 —— Tseng Ming-nan laboratory

為提升化學科學實驗教育的專業實驗場所。

The laboratory for promoting chemistry experimental education.

以標書齋 —— I-biau reading room

提供學生自我學習的優質閱讀環境。

The excellent reading environment for providing students' self-learning.

藝術中心 — Art center

用以展現師生藝術人文美感與創意的展覽會場。

the exhibition hall for displaying teachers and students' aesthetic sense and creativity.

歴史建築 Historic buildings

校區西側的校史館,為日治時期唯一留存的校舍 。校區東邊的光中亭,位址原為日治時期神社所在, 周遭樟樹環繞、花木扶疏,令人發思古之幽情。

The school document room, at the west of the campus, is the only existing building from the Japanese colonial period. At the east side of the campus, surrounded by several camphor trees and flowers, the Kung-chung Ting (a Chinese-style pavilion), a shrine during the Japanese colonial period, usually provokes reminiscent atmosphere.



校史館內部-





圖書館愛心媽媽

與交大教授教學相長

濟濟多士 聚首一堂

學校成員

School Profile

A Top School that Nurtured Numerous Elites in Various Fields

師生互動 — Interaction between Teachers and Students

提倡導師責任制,師生互動亦師亦友,在課業、生活等方面提供學生協助與關心。

With each homeroom teacher responsible for the achievement of his/her class, there is harmonious relationship as well as constant positive interaction between teachers and students. Caring about students, teachers are willing to provide the students with timely assistance regarding their learning and living.

伙伴團體 Partnership

臺中一中教育基金會 — TSFSH Educational Foundation

財團法人臺中一中教育基金會成立於2001年,每年提撥經費,協助推展校務,獎勵師生,提昇教育品質。

Taichung First Senior High School Educational Foundation was established in 2001, which appropriates certain amounts of money to financially support the promotion of school affairs, reward teachers and students with outstanding performance, and enhance education quality.

家長會與媽媽聯誼會 —— Parents' Association and Mothers' Association

家長會與媽媽聯誼會組織健全,提供學校各項資源與協助,並合兩會之力成立野薑花基金,參與弱勢與 急難學生救助經費籌募與審核事宜,招募圖書館義工媽媽及各種家長志工,協助學生活動。

Both parental associations have been well-developed with a wholesome organization structure, dedicated to offering school with various resources and assistance, setting up Ginger Lily Foundation, raising funds and examining qualified candidates for minority students or students in need, recruiting volunteers for school library and other departments, and helping with students' activities.

校友會 —— Alumni Association

本校校友組織分別有臺中市臺中一中校友會、臺北市臺中一中校友會以及大華府地區校友會等,提供校 友聯繫及交流的園地,飲水思源,回饋母校,堪為後學典範。

Our alumni associations include Taichung City TCFSH Alumni Association, Taipei City TCFSH Alumni Association, and TCFSH Alumni Association in Washington DC, all dedicated to offering communication platform for alumni and contributing financial support to the alma mater, which indeed sets a good example for younger generations.

教師會 — Teachers' Association

教師會及教師積極參與活動並促進同仁專業的成長,積極參與學校重要會議,表達立場、溝通意見,提 出建言並增進校園之和諧。

To promote professional development, TCFSH teachers' association and its members take an active part in school activities by attending important school meetings, voicing their views and communicating and issuing constructive opinions in order to promote harmony on campus.

員生消費合作社 —— Campus Consumer Cooperative

提供學生安全、衛生又經濟之各項服務,並辦理多項合作教育活動回饋全校師生。

The cooperative aims to provide teachers and students with safe, hygienic and economical products and services and sponsor with activities with regard to promoting education on Campus Consumer Cooperative.



班級概況 School Size

全校共76班,包含普通班63班、數理資優班、語文資優班、美術班、科學班各3班、資源班1班。

Currently, there are 76 classes, including 63 general classes, 3 science and math talented classes, 3 language talented classes, 3 art talented classes, 3 science classes, and 1 resource class.

普通班 General Classes	語文資優班 Language Talented Classes	數理資優班 Science and Math Talented Classes	美術資優班 Art Talented Classes	科學班 Science Classes	資源班 Resource Class	合計 Total	
63班	3班	3班	3班	3班	1班	76班	

教師陣容 Faculty members

師資結構 —— Teaching Staff

本校教職員工合計220人,專任教師共165人,具碩士學歷以上者佔82 ,皆教學資歷完備、教學經驗豐富,與家長互動良好,專業能力備受肯定

The number of the teaching staff is around 165 persons, 82% of whom have a master's degree. Among them, all are equipped with complete teaching experiences, ideal interaction with parents, and professional exper-



專業發展 —— Professional Development

教師積極參與各項專業成長活動以及教師專業發展評鑑計畫,並擔任教育部各學科中心種子教師,參與 課程設計與規劃,精進教學專業。

Our teaching staff takes active participation in a variety of on-job training and development courses as well as teachers' professional development and evaluation project. In addition, a number of our teaching staff also work as seed teachers in various education resource centers established by Ministry of Education, where they take part in course design and development so as to promote teaching efficacy.



School Profile





傑出校友 Prominent Alumni

從「吾台人初無中學,有則自本校始」專為臺灣人子弟設立的中學,走過百年,歷 經日治殖民、光復播遷、經濟起飛與政治民主的歷史長廊,秉承先人創校的用心,培育 社會菁英無數,在各行各業各個領域獨占鰲頭。歷屆傑出校友不勝枚舉

Under the Japanese occupation, our school was the first high school founded by and intended for the Taiwanese. As the first high school intended for Taiwanese students, through continuous efforts of Taiwanese forefathers and former principals in the past hundred years, our school has gone through Japanese occupation, Taiwan restoration, economic take-off as well as democratization and has stood the tests of history and evolved into a top school which nurtured numerous elites in various fields.

學術研究方面 —— Academic Research

「臺灣草蝦之父」廖一久先生、「臺灣蛋白質化學之父」羅銅壁先生、「臺灣外科之父」許書劍先生 台大前後任校長陳維昭先生、楊泮池先生等。

Liao Yi-chou Taiwanese forefather of local tiger shrimp Lo Tung-pi - Taiwanese forefather of protein chemistry Shi Shu-chien - Taiwanese forefather of surgical operation Chen Wei-Choa - Former National Taiwan University principal Yang Pan-chyr - Current National Taiwan University principal

公職服務方面 —— Civil Service

兩位副總統謝東閔校友與吳敦義校友。

Shie Tung-ming - Former vice president of Republic of China Wu Den-yih - Current vice president of Republic of China

企業經營方面 —— Business Management

台達集團創辦人暨榮譽董事長鄭崇華、PChome 董事長詹宏志校友、 美律實業董事長廖祿立校友、新力美科技董事長鍾信勇校友等。

Bruce Cheng - Founder and Honorary Chairman of Delta Group Zhan Hong-Zhi - Chairman of board of PChome Online Inc. Liao Lu-li - Chairman of board of Merry Electronics Chung Hsin-Yung—Chairman of board of DSM-AGI Corporation

藝文體育方面 —— Art and Athletics

「臺灣合唱之父」呂泉生先生、國家文藝獎得主陳慧坤先生、雲門舞集創辦人林懷民先生等。

Lui Chuanu-sheng – Taiwanese forefather of choir Chen Hwe-kung – National Culture and Art Award winning artist Lin Hwai-Min - Founder of Cloud Gate Dance Foundation









傑出校友



辦學特色

Academic Specialties

多元課程 Diverse Learning

資優教育 — High Achievement Education

設立數理資優班、語文資優班與科學班,培養科學與人文社會特殊專長 學生,提供適性且多元課程,並將學生成果發表與海內外各校交流分享。

With special classes of high achievement in math, science and language, we cultivate talents in these areas by providing adaptive and diverse courses. We also present students' learning outcomes in both

07

藝術教育 —— Art Education

設立美術班,提供各種藝術特色課程,並藉由美術節、校慶師生美展等活動提升全校師生的美學涵養

With special classes of art education, we are able to offer a variety of art courses. We also promote aesthetics among students and teachers by organizing events such as art festivals, exhibitions of art works by students and teachers, etc.

通識講座 —— General Education Lectures

在中研院獎助下,利用週六舉辦通識講座,邀請中研院、各 大學等大師級學者專家演講,已超過150場講次。

With the funding from Academia Sinica, we are able to hold lectures on general knowledge topics on Saturdays, inviting outstanding scholars from Academia Sinica or universities to give talks. There have been more than 150 lectures so far.



週六通識講座(李家同教授)

通識講座 (李遠哲前院長)

一中書香 — Reading Promotion

訂每月23日為中一中書香日,結合班級讀書會與週五藝饗夜影片欣賞活動之推動,鼓勵學生閱讀。

To encourage students to read, we designate the 23rdof every month as the TCFSH Reading Day. We also organize a book club in every class and screen films on Friday Art Evenings.

課業輔導 —— Schoolwork Guidance

除針對低成就學生提供「深入潛出」輔導計畫、原住民及身心障礙學生進行個別輔導補救教學;並安排 「Mr.Q時間」,供學生上網預約以接受個別學習輔導。

We provide extra academic assistance for low-achievers, aboriginal students, as well as students with disabilities, giving each of them individual make-up teaching. In addition, students are able to make reservations for individual help sessions online through the platform of Mr. Q.

結合大學的垂直整合資源,與交通大學、中興大學、彰化師範大學、臺中教育大學、東海大學、逢甲大 學等多所大學簽訂策略聯盟,提供學生生涯探索與專題研究之資源。

To integrate university resources vertically, we have strategic alliance with universities such as National Chiao Tung University, National Chung Hsing University, National Changhua University of Education, National Taichung University of Education, Tunghai University, Feng Chia University, etc, to provide students with resources for career exploration as well as project research.

School Profile

策略聯盟 — Strategic Alliance

Diverse Student Activities Conducted under the Radiance of Brilliant Clouds Accompanied by Vigorous and Melodious Songs



學生會競選

蓬勃發展的課外活動 Vibrant Extracurricular Activities

培育民主素養 —— Fostering Capacities for Democracy

以前瞻的理想樹立校園民主精神,先後創立學生會、學生議會、畢聯會、畢籌會、宿舍自治委員會等學生自治組織。

With a vision to developing democracy on campus, we have established student organizations such as Student Union, Student Council, Graduation Union, Graduation Planning Association, Dormitory Committee and so on.

推廣藝文活動 —— Promoting Artistic and Cultural Activities

與企業合作,每年贊助本校音樂性社團辦理暑期音樂會等藝文活動, 陶冶學生藝文氣息,並推廣社區藝文活動,善盡社會責任。

Working with various corporations, we sponsor summer concerts along with other artistic and cultural events held by music clubs in our school, thus culturing students' preference for art and literature and promoting artistic and cultural activities in our neighborhoods to fulfill our social responsibility.



學生社團計有50個。許多社團歷史悠久,運作績效卓著,每年新生社 團博覽會、元旦愛心園遊會、社團成果展等,展現興趣與才華。

There are 50 student clubs, many of which have a long history and excellent performance. Student clubs showcase their talents and interests in events such as the Club Expo for the Freshmen, New Year's Day Charity Fair, and Student Club Achievement Exhibition every year.

學校特色活動 —— Special Events

舉辦多元的活動,如高一創意進場比賽、高二英文歌唱比賽、高三成年禮、班級讀書會

- 、校慶慶祝大會、各項班際運動競賽、全校運動會、水上運動競賽、愛心園遊會、畢業舞會
- 、畢業典禮等,展現學生創意與活力。

We organize a diversity of events every year for students to show their creativity and vitality. Some of these events include English Singing Contest, Creative Entrance Contest, Class Reading Club, School Anniversary Celebration, New Year's Day Charity Fair, and Student Club Achievement Exhibition.



一水上運動競賽



國際教育 International Education

國際交流 —— International Exchange Programs

與日本筑波大學附屬駒場高校與早稻田大學 本庄高等學院,每年透過學生科學專題發表,以 英文相互交流與切磋,為國內各高中之創舉。

With student's presentations of scientific projects each year, we are able to learn from experiences of two schools in Japan through mutual visits. In English, students learn from each other through scientific projects, which no other school in our country has ever done.



赴法國進行國際交流



與美國波士頓聖約翰高中、法國馬來爾布高中、日本早稻田大學本庄 高等學院、神戶市立葺合高校等締結姊妹校及提供交換學生之機制,深入 美、法等高中及接待家庭兩週時間,落實學生課程與家庭生活之交流。

We have sister schools in the USA, France, and Japan. We have established a mechanism with which we send and receive exchange students. Students are able to spend up to two weeks at a host family, experiencing exchanges in home and academic lives.

第二外語 —— Second Foreign Language

開設日語、法語、德語等第二外語選修課程,培養學生國際化之語文能力。

We provide selective classes in Japanese, French, and German to cultivate student's international language abilities.



- 赴法國進行國際交流





International Education

學生活動

Student Activities

關懷社會的服務學習 Learning from Social Services

山中小精靈 — The Elf Program

從2007年寒假開始,每年至南投縣山區中小學,利用寒暑假進行服務與學習

Since 2007, we have sent students to the schools in mountainous regions in Nantou County for service and learning during summer and winter vacations.

走進部落 — The Tribe Program

辦理「走進部落」營隊,由老師帶領學生深入北梅、仁愛、同富、明潭、民和等多所部落國中,進行原住 民學生課輔及社區服務等服務學習工作。

We form teams for teachers to lead students into tribal areas where they engage themselves in educational and community services.

鮭魚返鄉 —— The Salmon Program

辦理「鮭魚返鄉」服務學習活動,每年寒假招募超過20組學生返回家鄉或母校從事在地服務與學習的活

During each winter break, we recruit students to return to their hometown or to the schools where they graduated from to participate in educational and community services.

一中環保志工商圈掃街活動

公益服務 —— Public Service

童軍團、炬光社、榮譽服務隊等,歷年來皆有相當亮眼的公益服務成果 ;炬光社關懷貧童、老人,配合創世基金會街頭義賣、辦理愛心園遊會義賣

;醫研社、康輔社與魔術社等多個社團則將義賣所得投入返鄉的公益活動中。

Several student clubs such as the Scout Club, the Torch Light Club, and the Honorary Service Team have accumulated some rewarding service experiences and results. Among them, the Torch Club serves the disadvantaged in the society such as children living with poverty or senior citizens without family. They work with the Genesis Social Welfare Foundation to organize charity bazaars. In addition, clubs like Medicine Association, Kang-fu Club, and the Magic Club devote the earnings from their charity bazaar sales to public services in their own hometowns.



義工服務 — Volunteerism

每學期招募志工學生參與圖書館、閱覽室 及擔任學校環保尖兵工作,每學期參與學生人 數皆超過130人。

Every semester, we recruit student volunteers to work in the library and the study room and to help carry out environmental protection tasks. There are more than 130 students participating each semester.



一中扶少團送愛心到菲律賓 —



亮麗的升學表現 Glaring Performance in College Entrance Examination

近年學生升大學表現亮眼,國立大學及醫學院錄 取率超過九成,錄取醫科人數年均突破130人,錄取台 大人數年均近200人,錄取台清交成等頂尖大學比率超 過四成,各類組第一志願錄取人數名列全國前茅。

In recent years, students establish glaring performance in College Entrance Examination. The Colleges of Medicine and National Universities admission rates are over 90% every year, including nearly 200 graduates enter National Taiwan University per year and over 40% graduates stride across the entrance requirements of top universities in Taiwan, such as National Tsing Hua University, Chiao Tung University and Cheng Kung University.

數理奧林匹亞競賽 —— Prizes won in Mathematics & Science Olympiad

本校學生在國際奧林匹亞學科競賽中,表現傑出,近六年國 際奧林匹亞得獎紀錄為12面金牌、13面銀牌,成績傲視全國

TCFSH students have excelled in International Mathemat ics & Science Olympiad, winning 11 golds and 12 slivers in recent five years, one of the top winners nationwide.

			The state of the s
年代	金牌	銀牌	小計
2013	1 (生物)	1 (物理)	2
2012	_	3 (數學)	3
2011	1(地科)	3(數學、化學)	4
2010	4 (物理、化學、生物、地科)	3(化學、地科、資訊)	7
小計	6 (近五年12面)	10 (近五年13 面)	16

Total
2
3
4
7
16

國際化學奧林匹亞競賽國手返國



競試榮譽

Excellent Performance in Contests



全國地理奧林匹亞競賽選手

人文社會競賽 —— Prizes won in various contests in the field of humanities

師生於語文競賽的表現優異,2010年獲得書法國際大獎,於日本國際高校生選拔書展中摘下大賞,2011年起連續兩年榮獲全市國語文競賽第一。參加「全國高中地理奧林匹亞競賽」,曾獲2010年團體組雙料銀牌獎、個人組銀、銅牌獎,成為最大贏家,更創下連續參賽11屆皆獲獎的全國紀錄。

TCFSH teachers and students have excelled in language contests. Prizes won include the first prize in the Japan International Calligraphy Contest for High School Students, and first prizes in the Taichung City Chinese Language Contest in both 2011 and 2012. Two silver medals of the National Geography Olympiad for team and a silver medal and a bronze medal for individual participant were won in 2010, the biggest number of medals counted nationwide, also setting a record that in its participations in the previous 11 years, TCFSH has won at least one medal every year.

年代	國語文競賽	外語文競賽	地理奧林匹亞及人文社會競賽
2013	 1.全國國語文競賽寫字組第三名、原住民族語(賽 考利克泰雅語)朗讀組第五名 2.臺中市國語文競賽個人組國語演說、閩南語演 說、原住民語朗讀、寫字四項第一、北區團體 組第一 		1.地理奧林匹亞競賽個人組二等 獎、三等獎;團體組海報競賽 優勝 2.賴和文學獎臺灣史地組佳作
2012	1.全國國語文競賽國語字音字形第二名、寫字第三名三名2.臺中市國語文競賽個人組國語演說、寫字、國語字音字形三項第一、北區團體組第一	英文演講、作文中區決賽優勝	1.地理奧林匹亞競賽團體組三等獎2.賴和文學獎臺灣史地組第二名
2011	 1.全國國語文競賽個人組國語字音字形第三 2.臺中市國語文競賽個人組國語演說、作文、寫字、國語字音字形、客家語朗讀五項第一、南區團體組第一 	1.全球法語日歌唱大賽全國第三名 2.英文演講中區決賽優勝	地理奧林匹亞競賽團體組三等 獎(2隊);個人組二等獎、三 等獎(2人)
2010	臺中市國語文競賽個人組作文第一	1.全球法語日歌唱大賽全國第一名及第三名 2.全國高中英文單字比賽三等獎、演講比 賽優勝	地理奥林匹亞競賽團體組銀牌 (2隊)、個人組銀牌

Year	Chinese Language Contest	Foreign Language Contest	Humanities Contests
2013	First Prizes in Speech, Calligraphy, Chinese Phonetics & Characters, of the Taichung City Chinese Language Contest Second Prize in Chinese Phonetics & Characters, Third Prize in Calligraphy, of the National Chinese Language	2-2-	Second Prize for Individual, , National Geography Olympiad Z.Third Prize for Individual
2012	1.First Prizes in Speech, Calligraphy, Chinese Phonetics & Characters, of the Taichung City Chinese Language Contest 2.Second Prize in Chinese Phonetics & Characters, Third Prize in Calligraphy, of the National Chinese Language Contest	First Prize in Speech and Essay, Central Taiwan Region	Third Prize for Team, National Geography Olympiad Second Award in the Taiwanese History & Geography Category, Lai Ho Literary Award
2011	1.First Prizes in Chinese Speech, Essay, Calligraphy, Chinese Phonetics & Characters, and Hakka Recitation 2.Third Prize for Individual in Chinese Phonetics & Characters, of the National Chinese Language Contest	First Prize in English Speech, Central Taiwan Region Third Prize of the National French Singing	Third Prize for Team (2 teams) Second Prize for Individual Third Prize for Individual (2 individuals)
2010	First Prize for Individual in Essay, Taichung City Chinese Language Contest	Third Prizes of the National French Singing Contest for Fête de la Francophonie First Prize in Speech, of the National English Contest for High School Students	1.Silver Medal for Team (2 teams) 2.Silver Medal for Individual



競試榮譽

Excellent Performance in Contests

全國美術競賽 — National Student Art Competition

全國美展

每年全國美展,本校美術班的表現均為全國高中職之冠,各組競賽皆名列前茅。

For years, TCFSH Art Talented Class has outperformed any other Taiwanese high school in the National Student Art Competition, winning all the major awards in every category.

2012	一項特優(1人)、一項優等(1人)	優選獎(1人)、佳作獎(2人)
2011	一項特優(1人)、一項甲等(1人)	優選獎(2人)、佳作獎(2人)
2010	二項特優(2人)、一項甲等(2人)	第一名(1人)、優選獎(1人)、佳作獎(2人)
Year	National Student Art Competition	Sheng-an Art Award
Year 2012	National Student Art Competition First Prize (1 winner) Second Prize (2 winners)	Sheng-an Art Award Selected (1 winner) Recommended (2 winners)

全國學生音樂比賽 —— National Student Music Competition

每年學生社團參加全國音樂比賽均獲大獎,成績斐然。

TCFSH students have won major prizes in the annual National Student Music Competition.

年代	臺中市音樂比賽	全國音樂比賽	
2012	團體組優等6隊(管樂、國樂、絲竹室內樂、口琴、口琴、四季、男聲合唱)、個人組特優1人、優等7人	團體組特優第一名(國樂、絲竹室內樂合奏) 團體組優等第一名3隊(口琴、管樂、男聲合唱),個人組特優1人、優 等10人	
2011	團體組優等第一名3隊(口琴、口琴四重奏、男聲合唱) 團體組優等第三名1隊(絲竹室內樂) 團體組優等第三名2隊(管樂、國樂) 個人組第一名5人、第三名6人、第三名5人	團體組特優第一名(管樂) 團體組優等第一名3隊(口琴、口琴四重奏、男聲合唱) 團體組優等第二名2隊(國樂、絲竹室內樂合奏)、個人組優等8人	
2010	團體組優等第一名6隊(管樂、國樂、絲竹室內樂、口琴、口琴四重奏、男聲合唱)、個人組第一名3人	團體組特優1隊(管樂) 團體組優等5隊(國樂、絲竹室內樂、口琴、口琴四重奏、男聲合唱)、 個人組優等2人	

Year	Taichung City	Final (Nationwide)
2012	1.First Prizes for Team (Wind & Brass Band, Chinese Orchestra, Chinese Chamber Music, Harmonica, Harmonica Quartet, Male Chorus) 2.Supreme Prize for Individual (1 winner) 3.First Prize for Individual (7 winners)	Supreme Prize for Team (Chinese Orchestra, Chinese Chamber Music) Seriest Prizes for Team (Harmonica, Harmonica Quartet, Male Chorus, Wind & Brass Band) Supreme Prize for Individual (1 winner), First Prize for Individual (10 winners)
2011	1.First Prizes for Team (Harmonica, Harmonica Quartet, Male Chorus) 2.Second Prize for Team (Chinese Chamber Music) 3.Third Prizes for Team (Wind & Brass Band, Chinese Orchestra) 4.First Prize for Individual (5 winners) 5.Second Prize for Individual (6 winners) 6.Third Prize for Individual (5 winners)	1.Supreme Prize for Team (Wind & Brass Band) 2.First Prizes for Team (Harmonica, Harmonica Quartet, Male Chorus) 3.Second Prizes for Team (Chinese Orchestra, Chinese Chamber Music) 4.First Prize for Individual (8 winners)
2010	First Prizes for Team (Wind and Brass Band, Chinese Orchestra, Chinese Chamber Music, Harmonica, Harmonica Quartet, Male Chorus) First Prize for Individual (3 winners)	Supreme Prize for Team (Wind & Brass Band) Seriest Prizes for Team (Chinese Orchestra, Chinese Chamber Music, Harmonica, Harmonica Quartet, Male Chorus) Seriest Prize for Individual (2 winners)

[■]資料統計至2013/12止 (statistics as of Dec.2013)









教師團隊:兼具「經師」學識與「人師」導引的職責,主動積極專業成長,建立優質形象

行政團隊:強化績效責任觀念,主動提供高品質、高效能的行政服務

社會資源:結合校友會、家長會及相關社會資源,提供師生研究進修管道,成為推動校務的堅強後盾。

- Teachers: As mentors responsible for guiding students, teachers are proficient in learning and having exemplary conduct; what's more, they all actively enrich their scope of knowledge to create a positive image.
- · Administrators: Strengthen accountability and promote high-quality and highly-efficient administrative service.
- · Social resources: Pool resources from the alumni association, parents association and other social resources to provide for teachers and students opportunities for further improvement. Besides, such social resources also streamline school

風華 典 瞻・垂 範 德世 — The Model of Senior High School Education

提供學生探索發展、激發潛能的多元及專題課程。

推動學校本位課程,結合一中願景發展學校特色。

強化學生民主素養,孕育一流的創發、領袖人才。

- Provide students with a diversity of courses to develop their full potential and genuine interest.
- Design school-based curricula to integrate TCFSH future prospects with school features.
- · Improve students' democratic competence (literacy) to become top-notch talents with creativity, originality and leadership.





發展願景

運動會創意進場

Future prospects

Elitism·Model·Refinement·Excellence [菁英、典範、精緻、卓越]

良玉體金·雅經博通 — The Refinement of School Education

生命視野:融合理性感性、人文科學、開闊胸襟。

- Knowledge enrichment: Lay a solid foundation of studies, develop an eclectic attitude toward studies, and conduct in-depth researches.
- · Character building: Develop empathy, tolerance, care for others, willingness to serve, and life culti-
- · Life vision: Integrate sense with sensibility and the humanities with science to broaden horizons.

高才早識・攀越巓峰 — The Pursuit of Excellence

自期成為第一流的人物,努力研讀第一流的知識,積極從事第一流的作為。 傳承「第一」的優良傳統・維持「第一」的社會形象・開啟「第一」的光榮前程。

- Strive to become top-notch students who devote themselves to acquiring profound knowledge and to giving the best performances.
- · Hand down the long-established tradition of "Being the First" ,maintain the social image of "Being the First", and look to a bright future of "Being the First".

